

HOW DOES YOUR CURRICULUM GROW?

2 – 3 HOUR PROFESSIONAL DEVELOPMENT EXPLORER SESSIONS

<p>Planning for Progress</p> <p>Explore strategies for developing a robust progression model which ensures a strong relationship between assessment and the curriculum</p>	<p>World-Class Curriculum</p> <p>Explore our key principles for planning a curriculum that is fit for the challenges and opportunities of the 21st Century, taking into consideration local, national and international standards and expectations</p>	<p>Your School and its Community</p> <p>Explore how to further harness the unique characteristics of your school and its community in order to create a curriculum that is rich, relevant and purposeful</p>
<p>Health and Well-Being</p> <p>Explore and develop well-being through the curriculum so that all learners can access the curriculum, enjoy the curriculum and succeed</p>	<p>World-Class Curriculum</p> <p>Every learner should leave school with the confidence, desire and ability to make the world a better place</p>	<p>Thematic Learning</p> <p>Explore a thematic approach to curriculum planning to ensure that the expectations are met through innovative cross-curricular themes that ignite imaginations and fire curiosity</p>
<p>Diminishing Difference</p> <p>Explore how to measure and improve the impact of the curriculum on the progress of all key groups in your school</p>	<p>Arts in the Curriculum</p> <p>Explore evidence and develop strategies that illustrate the value of the Arts subjects in their own right as well as the value they offer as a context for deep learning in other subjects</p>	<p>Skills for Lifelong learning</p> <p>Explore how to ensure students develop key competencies such as cooperation and critical thinking for learning across the curriculum, for life and for employability</p>

What people say about our professional development sessions:

"The evaluations were overwhelmingly positive with delegates saying things like... 'inspiring...' and... 'a great blend of practical ideas and research findings.'" Lead Primary Adviser, UK

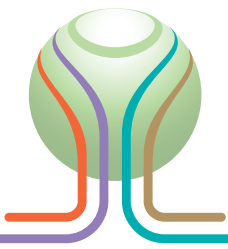
"I have been teaching for 38 years and I can honestly say that this was one of the most interesting, relevant and useful conferences I have attended." Headteacher, Pakistan

Contact us to book a session.

Email: admin@curriculumfoundation.org • Telephone: 01452 537030

Each session costs between £200 and £300 plus VAT according to your location and the duration of the session you choose. Consider collaborating with another school in order to maximise the opportunity to develop ideas.

We specialise in tailoring our sessions according to your needs and interests and look forward to discussing your requirements.



World-Class Curriculum Development

A World-Class Curriculum for every learner

Programme of Support

In addition to our professional development Explorer Sessions, we offer a programme of support to enable schools to develop a World-Class Curriculum.

Explore

We deliver a one day whole school training session in order to fully illustrate and explain the principles of a World-Class Curriculum, supporting you to evaluate and review your existing curriculum.

Build

We make further visits according to your needs, supporting you as you build on your existing good practice and plan for the development of a World-Class Curriculum.

Evaluate

We then make a final visit to support your evaluation of progress towards a World-Class Curriculum and to arrange an accreditation visit where appropriate.

This bespoke programme of support is designed specifically to meet your needs, and prices vary accordingly. Please get in touch to explore this programme further should you be interested in developing a World-Class Curriculum for your School(s).

Domains	Principles A World-Class Curriculum should:
Values, aims and principles	<ol style="list-style-type: none"> 1. Be based upon clear, shared values, aims and principles which put learners at the heart of the curriculum and recognise their role as citizens of the world 2. Provide exciting opportunities for the intellectual, physical, emotional, social, scientific, aesthetic and creative development of every learner
Key competencies for learning and life	<ol style="list-style-type: none"> 3. Ensure the development of competencies for learning and life and a sense of hope and agency in every learner 4. Encourage independence of mind and action and the development of individual interests and talents 5. Excite the imagination, encourage curiosity and develop creativity
The world's major branches of learning	<ol style="list-style-type: none"> 6. Secure learners' knowledge, skills and understanding of the world's major branches of learning and subjects 7. Ensure understanding of how learning in different disciplines is interconnected and relevant to life, global issues and world events past, present and future 8. Provide clear and relevant pathways for learning and the flexibility to respond to developing needs, interests and contexts
Community, local, national and global contexts	<ol style="list-style-type: none"> 9. Locate learning in the context of the learner's life and local community, and also within a national and international dimension 10. Address contemporary issues as well as the big ideas that have shaped the world